**Baug E Jamsheed School**

**Early Childhood Educator’s Conference**

**Organised by Baug E Jamsheed School**

**March 13th & 14th 2023**

**Day 1**

|  |  |  |
| --- | --- | --- |
| **Time** | **Topic** | **Duration** |
| **8.30 am** | **Registration** |  |
| **9.00am-10.00am** | **Inauguration** | **1hr.** |
| **10.00 am - 10.30 am** | **Demystifying ECE** | **½ hr.** |
| **10.30 am- 10.50 am** | **Tea break** | **20 mins.** |
| **10.50am - 12.30pm** | **Froebel Approach** | **1 ½ hr.** |
| **12.30pm - 2 pm** | **Montessori Approach** | **1 ½ hr.** |
| **2.00pm - 2.45pm** | **Lunch**  | **45 mins.** |
| **2.45pm- 3.15pm** | **Steiner Approach** | **½ hr.** |
| **3.15pm- 3.45pm** | **Gijubhai Approach** | **½ hr.** |
| **3.45pm - 4 pm** | **Tea break** | **15 min.** |
| **4.00pm - 5.00pm** | **Reggio Approach** | **1 hr.** |

**Day 2**

|  |  |  |
| --- | --- | --- |
| **Time** | **Topic** | **Duration** |
| **8.50 am**  | **Reporting time** |  |
| **9.00am- 10.30am****Especially for Principals and Coordinators** | **Conceptual Understanding of National Curriculum Framework in the Foundational Stage** | **1 ½ hrs.** |
| **10.30am- 11.00am** | **Tea break** | **½ hr.** |
| **11.00am-1.00pm****Especially for Principals and Coordinators** | **Conceptual Understanding of National Curriculum Framework in the Foundational Stage (contd)** | **2hrs.** |
| **1.00pm - 2.00pm** | **Lunch** | **1hr.** |
| **2.00pm - 3.00pm** | **Group work** | **1hr.** |
| **3.00pm - 4.00pm** | **Group Presentations** | **1 hr.** |
| **4.00pm - 4.30pm** | **Tea break** | **½ hr.** |
| **4.30 pm - 5pm** | **Closing ceremony** | **½ hr.** |

**Highlights**

**Why teachers must learn about ECCE global pioneers and thinkers to develop an NCF relevant curriculum.**

**Global and Indian approaches.**

**Introduction to different ECCE pedagogies and how to use them effectively to achieve curriculum goals.**

**Salient Features of NCF 2022.**

**Discussion on importance of Curriculum goals and its connection with competencies.**

**Group work on designing learning outcomes to assess children’s competencies.**